

Adult Education: Leadership and Learning in the Knowledge Organization

Online Program



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All health care staff are in the education business, using teaching skills on a daily basis to communicate with staff, clients and patients. Managers and practitioners are recognizing that a solid understanding of the adult learner's nature, and a facility with learning concepts, are key factors in organizational effectiveness.

Participants who complete this online program will be professionally enriched through an ability to apply adult learning principles to workplace settings. This is a critical survival skill for anyone who:

- Leads instructional sessions
- Makes presentations
- Provides information or direction to staff, peers, clients or patients
- Is interested in fostering “learning organization” principles in their work group
- Wants to learn more about the nature of learning and how it fits in today's rapidly changing organizations

Key Features

- Interactive Course Content
- Video Demonstrations
- Instant Feedback on Quiz Results
- Online Assignment Feedback
- Supplementary Resources Program Content

Program Content

- **Understanding the Adult Learner:** Why adult learners are unique; what is happening in the field of adult learning and why; the importance of learning styles; and the nature of learning organizations.
- **Key Learning Concepts:** Learning as change; how people learn; the notion of unlearning; learning vs. training; learning and the knowledge explosion; setting learning outcomes; and diagnosing your own learning.
- **Facilitating Learning:** Choosing and applying the right facilitation techniques; large group strategies; small group strategies; coaching strategies; and visual aids and other technical supports.
- **Designing Learning Activities:** Needs assessment; session planning; designing effective and appropriate learning activities.
- **Managing the Learning Environment:** Communication and the learning setting; effective questioning; and dealing with challenging participant behaviour.
- **Evaluation:** Why evaluate? A model for evaluating learning; ensuring learning transfer; assessing organizational impact; and planning on-going professional development.

Online Course Benefits

OHA's online Adult Education course empowers participants by allowing them to learn entirely at their own pace. The interactive nature of the course enriches the learning experience, while program quizzes gauge and enhance students' knowledge.

Furthermore, a variety of learning styles are addressed and facilitation of learning occurs not only through text but also through activities and quizzes.

Online Program Leader

Dr. David Sheridan holds a Bachelor of Commerce from Carleton University, a Master of Arts from York University and a Doctor of Education from the University of Toronto. In the past 22 years, David has operated an active consulting practice that has provided on-site training and consultations to public and private sector organizations across Canada, the United States and in Asia. His firm has offered research, planning, facilitation and organizational development services to hospitals, community health agencies, long-term care facilities, health associations and municipal health departments.



CSTD is a national, not-for-profit, membership association serving the field of workplace learning and development.

Method of Assessment

Completion of the course will be based on the submission of a case project. The case project is your opportunity to apply course concepts and develop your adult education skills. It is divided into three phases, with each phase closely linked to the learning modules.

Phase I: Topic Statement and Learner Analysis

In this phase you will select a topic of interest to you that could benefit from an application of adult education techniques and begin to examine the characteristics of your learners. This could be a formal learning session, a presentation, or a situation where you will be giving instructions and guidance to a group or individual.

Phase II: Session Plan

You will be required to design a session plan for your topic that follows specific guidelines, contains clear learning objectives and utilizes appropriate facilitation strategies.

Phase III: Session Delivery and Evaluation

In Phase III you will have an opportunity to deliver your learning session, obtain participant feedback, and identify areas for ongoing improvement in your adult education skills.

Registration

This course offers continuous enrollment so students can register at anytime throughout the year.

Registration Fee

Fee: \$730.00 + HST

Two Easy Ways to Register...

1. **Online:** www.oha.com/onlinecourses
2. **Email:** kbyrne@oha.com

Online Registration

To register for the Adult Education online program, please visit www.oha.com/onlinecourses and follow the registration instructions below:

1. Select the **Adult Education** course
2. Register as a **New User** or **Login**
3. Visit the **Catalogue**, then the **Facilitated Learning** tab
4. Click **Add to My Cart**
5. Click **View Cart** to purchase
6. Visit **My Education** to start the course

Access

Once you have registered and paid for the course you will be given access to the course in the **My Education** section. From the **My Education** section, you will be able to launch the course.

Cancellation Policy

A 50% administration fee will apply to all refunds.

Credits

This course can be used as a full credit towards the OHA's Diploma in Health Care Management. To learn more about this diploma visit: www.oha.com/diploma

Course Expiry

Students will have access to the online course for a six month period.

Contact Information

For additional registration and program information, please contact Katie Byrne at **416-205-1586** or kbyrne@oha.com

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